

Caribou County

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Soda Springs District #150

District Characteristics 1999-00			
Fall Enrollment 1999-00	1,120	Special Education:	
Average Daily Attendance	1,077	Special Education Students	113
State Ranking per ADA	51	Gifted and Talented Students	24
Number of Schools (sites):		Number of LEP Students**	15
Elementary	3	National School Lunch Program:	
Secondary	2	Average Daily Participation	485
Number of Accredited Schools:		Free and Reduced Meals	170
Approved	4	Lunch Price - Elementary \$	\$1.25
Approved with Merit	1	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1998-99	552
High School Graduates: High School Diplomas-Regular Other Completions*	100	District Owned Operation * Certificates of Completion issued at a district level ** Limited English Speaking (LEP)	

Superintendent's Highlights

Thirkill Elementary School designated a "merit" school for the third year in a row.

Ninety-five percent of the staff required to take the "Idaho Comprehensive Literacy" course have completed the course satisfactorily.

A District web site has been established which allows most parents to track the educational progress of their children on a daily basis. Some teachers use it and others don't.

We have established a new "Cisco" training program for students and community members. Completion of this program prepares one for advanced network training or entry level to the world of high paying employment.

Student Profiles Ethnicity Male Race Female Total Black 0.28% 0.00% 0.28% Hispanic 1.12% 0.28%1.40% Nat Amer 0.28% 0.00% 0.28% 0.28% 0.65% 0.93% Asian Total 51.63% 48 37% 100.00% **Dropouts** 10%

Progress Towards Meeting District Goals

1999-00 Goals Progress

Math and Language Arts Curriculum

Math and Language Arts curriculum have been reviewed and are in the final stages of revision to match the state recommended standards.

Our goal is to have our top students graduate from High School with at least one semester of college completed.

Each year we add at least one additional Distance Learning opportunity for the High School students.

Skill Grouping

Fiscally Responsible

Hooper Intermediate School is "skill grouping" across the 4-6 grades for two hours each day. Grade and age are ignored as the students are instructed in specific skill areas of need.

skill areas of need

The District continues to operate in a fiscally responsible manner by maintaining a healthy fund balance. This allows the District to make long range plans for school improvement.

						<u>Total</u>	<u>%</u>	<u>ADA</u>	Ran
	M & O Fund	<u>%</u>	All Funds	<u>%</u>	Expenditures:				
Revenues:					M & O Instruction	\$3,887,779	67.73%		
Local Taxes	\$1,685,192	28.38%	\$2,585,225	34.98%	M & O Support Programs	1,826,450	31.82%		
Other Sources	139,727	2.35%	240,096	3.25%	M & O Other	25,602	0.45%		
State	4,113,710	69.27%	4,227,399	57.20%	Total M & O	\$5,739,831	100.00%	\$5,332	5
Federal	0	0.00%	337,556	4.57%	_				
					Total ALL Funds	\$7,252,321	100.00%	\$6,737	6
Total _	\$5,938,629	100.00%	\$7,390,276	100.00%					
Lottery Revenu	Replacement ues				Tax Levies at 9-1-99 Property Market Values Total General M & O Levies Total District Levies	Total \$380,728,469 0.002934409 0.006827528	Per ADA \$353,663	Rank 29 70 29	

Staff Data 1999-00							
District Personnel:	<u>FTE</u>	ADA to FTE	Teachers Salaries:		Rank		
Elementary Teachers	27.50	19	Beginning Salary on Schedule	\$23,216			
Secondary Teachers	32.40	17	Highest Salary on Schedule	\$46,724			
Administrators	5.00	215	Average Elementary Teacher's Salary	\$38,085	7		
Other Certified Staff	4.98	216	Average Secondary Teacher's Salary	\$34,939	28		
Total Certified Staff	69.88	15	Superintendent's Salary	\$72,424	46		
Total Non-Certified Staff	34.39	31	•				

Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

